

# ASPIRE PARTICIPANT APPLICATION

ADULT & YOUTH PROGRAMS

# ASPIRE

ASPIRE TO BE INCLUSIVE

Return by E-mail to [RobinTel@baptisthealth.net]  
Questions? Call (786) 527-9169

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## ARE YOU AN ENERGETIC AND ENTHUSIASTIC STUDENT OR JOB SEEKER WITH A DISABILITY LOOKING TO LAUNCH INTO A HEALTH CARE CAREER?

Then taking part in the ASPIRE Mentoring Day (AMD) is for you! ASPIRE Mentoring Day enables students and job seekers to spend part of a day visiting a department within Baptist Health South Florida that matches their interests and have one-on-one time with Volunteer Workplace Mentors. It is an opportunity to underscore the connection between school and work, evaluate personal goals, target career skills for improvement, explore possible career paths and develop lasting mentor relationships. It all begins with this application, **so fill it out, send it in, and spread the word!**

### SECTION I: GENERAL INFORMATION

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

Date: \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_, FL Zip: \_\_\_\_\_ E-mail: \_\_\_\_\_

Phone/TDD: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_ Cell: (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

### SECTION II: EDUCATIONAL SUMMARY

Please check one of the following:

High school student, attending \_\_\_\_\_ Grade \_\_\_\_\_

College/graduate student, attending \_\_\_\_\_ Year \_\_\_\_\_

Job seeker, not currently in school.

Major or area of interest \_\_\_\_\_

Highest level of education attained (Check One):

Some high school

High School Diploma

Vocational License

College Degree(s): \_\_\_\_\_

Post-Graduate Degree(s): \_\_\_\_\_

Other: \_\_\_\_\_

**SECTION III: SCHOOL OR PROFESSIONAL CONTACT**  
**(Teacher, Counselor, Professor, or Service Provider)**

**Last Name:** \_\_\_\_\_ **First Name:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City:** \_\_\_\_\_, **FL Zip:** \_\_\_\_\_ **E-mail:** \_\_\_\_\_

**Phone/TDD:** (\_\_\_\_) \_\_\_\_\_-\_\_\_\_\_

**SECTION IV: PLACEMENT PREFERENCES**

All AMD participants are responsible for getting to and returning from the central venue for their local Mentoring Day events or to designated spots as arranged in advance. Check with your local organizer to determine the details that pertain to you.

Below, using the Career Clusters Worksheet (located on the last page of this application) as a guide, please select up to three or more career choices and place in rank order.

- |   |  |
|---|--|
| <input type="checkbox"/> Arts and Communication           | <input type="checkbox"/> Law, Government and Public Policy               |
| <input type="checkbox"/> Business and Marketing           | <input type="checkbox"/> Law Enforcement                                 |
| <input type="checkbox"/> Education                        | <input type="checkbox"/> Natural Resources, Environment, and Agriculture |
| <input type="checkbox"/> Food, Recreation and Hospitality | <input type="checkbox"/> Technology, Engineering and Science             |
| <input type="checkbox"/> Health and Medicine              | <input type="checkbox"/> Other: _____                                    |
| <input type="checkbox"/> Human Services                   |  |

**SECTION V: REASONABLE ACCOMMODATION REQUESTS**

Please check if applicable:

- |  |  |
|--|--|
| <input type="checkbox"/> Braille           | <input type="checkbox"/> Sign Language Interpreter   |
| <input type="checkbox"/> Computer disk     | <input type="checkbox"/> Oral <input type="checkbox"/> Tactile <input type="checkbox"/> ASL <input type="checkbox"/> PSE |
| <input type="checkbox"/> Large print       | <input type="checkbox"/> Dietary needs _____   |
| <input type="checkbox"/> Wheelchair access | <input type="checkbox"/> Other _____   |

**SECTION VI: GOALS, INTERESTS AND HOBBIES (OPTIONAL)**

On separate sheets of paper, briefly answer the following questions. Though optional, we strongly encourage you to take advantage of this opportunity to provide more information, since this will help event organizers with the Mentor/Participant matching process. Also feel free to include a resume.

What is your ultimate and/or long-term career goal? Describe your major and/or educational interest. Beyond high school, from what schools have you graduated and when? Describe your paid and/or unpaid work experience (if any). Include extracurricular activities, internships, and community service work. Describe the job-related skills that you have (if any). If not, what skills do you hope to gain?

**PARENTAL/GUARDIAN  
INITIAL CONSENT & PHOTO  
RELEASE FORM**

ADULT & YOUTH PROGRAMS  
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**TO BE COMPLETED BY ALL PARTICIPANTS**

**NOTE:** For students in high school or younger, this authorization must be completed by their parent or guardian.

Your son or daughter has been invited to attend the ASPIRE Mentoring Day (AMD) event on \_\_\_\_\_, made possible by the BHSF Foundation and hosted by Baptist Health South Florida. He or she will attend a morning session for a large group of participants before being assigned to an employee for a one-on-one mentoring and job shadowing experience. Participants will learn about career opportunities, typical attitudinal and structural barriers faced by people with disabilities in a particular industry, and the types of skills needed to succeed in the working world. Following the receipt of the application and your initial consent, your son or daughter will be assigned to a particular division/department within Baptist Health South Florida. Additional details will be forthcoming at that time. For further information, please contact Robin Tellez at (786) 527-9169 or RobinTel@baptisthealth.net.

**PERMISSION TO PARTICIPATE IN ASPIRE MENTORING DAY**

My son/daughter, \_\_\_\_\_, may participate in the ASPIRE Mentoring Day activities on \_\_\_\_\_, from \_\_:\_\_ AM to \_\_:\_\_ PM.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

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**PHOTO/NAME RELEASE**

*(PARENT/GUARDIAN PLEASE SIGN BELOW IF PARTICIPANT IS UNDER THE AGE OF 18)*

I further understand that the ASPIRE Mentoring Day can attract attention from the media and that it is used to promote ongoing partnerships between schools, disability organizations and employers. Additionally, I understand that participating mentee names will be provided to the Florida AMD statewide planning committee to print a recognition certificate from AMD. I hereby grant permission to release the name and photograph my above-mentioned son/daughter for promotional and educational purposes.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**PRELIMINARY TRANSPORTATION PERMISSION**

\_\_\_\_\_ I understand that I am responsible for making transportation arrangements for my son/daughter to the plenary event, and I understand that this may involve my son/daughter traveling between different locations during the day in vehicles that may be either owned by Baptist Health South Florida or their employees. I further understand that, in certain cases made known to me in advance, employers may escort my son/daughter to job shadowing work sites via public transportation and that such arrangements will depend on the department to which he/she is matched.

\_\_\_\_\_ I will provide transportation for my son/daughter to and from the mentoring site on\_\_\_\_\_. I will also transport him/her from the plenary to the particular mentoring department and then back to the afternoon plenary event in accordance with arrangements individually made with that department in advance.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

**PHOTO RELEASE FORM**

**Baptist Health South Florida**

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**PHOTO RELEASE.** I understand that ASPIRE Mentoring Day can attract attention from the media and that it is used to promote ongoing partnerships between schools, disability organizations, and employers. I hereby grant permission to be photographed for promotional and educational purposes.

\_\_\_\_\_  
Adult Jobseeker Name

\_\_\_\_\_  
Adult Jobseeker Signature

\_\_\_\_\_  
Date

# CAREER CLUSTERS WORKSHEET

NAME: \_\_\_\_\_

On ASPIRE Mentoring Day, mentees may be paired with a workplace mentor at a job site. To make your experience more meaningful, please rate your top three choices among the following career clusters. If possible, you will be paired with a person in one of the clusters you selected.

INSTRUCTIONS: Place the number of your choice next to the appropriate career cluster below.  
**1 = First Choice      2 = Second Choice      3 = Third Choice**

\_\_\_\_\_ **Arts and Communication:** Do you like to communicate ideas? Do you like to share information? Are you creative, imaginative and innovative? Do you like to express yourself in writing or with audio, visual or graphic media arts? Do you like to perform? Could you imagine yourself working at a museum or in other settings that promote and celebrate artistic expression?

\_\_\_\_\_ **Business and Marketing:** Are you organized, accurate and self-motivated? Are you a leader? Do you enjoy organizing people and planning events? Do you like computers and business machines? Do you like creating reports? Do you like marketing things? Do you enjoy working with numbers?

\_\_\_\_\_ **Education:** Would you enjoy teaching either children or adults in an academic setting?

\_\_\_\_\_ **Food, Recreation and Hospitality:** Do you enjoy the preparation of and/or serving of food either in a cafeteria or restaurant setting? Do you like organizing recreational activities such as social outings, competitive sports, arts and crafts, and picnics? Do you like putting together the logistics for conferences and conventions, community service projects, or other endeavors surrounding community relations? Do you enjoy being around people and picture frequent interaction with others as a vital part of your ideal work environment?

\_\_\_\_\_ **Health and Medicine:** Do you like to work with people? Are you interested in wellness and nutrition? Are you interested in working as a doctor, nurse, nurse practitioner, or medical assistant? Do you like new technology? Are you interested in medical research and figuring out the causes of diseases? Can you stay calm in an emergency?

\_\_\_\_\_ **Human Services:** Are you able to get along with a diverse group of people? Do you like serving the public? Do you have leadership ability? Are you patient and polite, yet able to make decisions? Are you dependable and hardworking?

\_\_\_\_\_ **Law, Government and Public Policy:** Do you like to follow current events? Do you like to learn about local, state, national, or international politics? Are you interested in how laws are enacted? Do you aspire to hold elected or appointed political office? Do you like speech and debate? Do you see yourself arguing a case in court? Do you like conducting research on the law, its practical application, and how it is interpreted? Do you envision helping to draft major public policy on issues you care about?

\_\_\_\_\_ **Law Enforcement:** Do you want to work as a police officer, sheriff, marshal, detective, or criminologist? Would you be interested in investigating and solving crimes?

\_\_\_\_\_ **Natural Resources, Environment and Agriculture:** Do you like the environment? Do you like working with plants and animals? Are you interested in physical resources such as land, water, soil, and weather? Do you like to observe, learn, investigate and solve problems?

\_\_\_\_\_ **Technology, Engineering and Science:** Do you enjoy math, technology, or science? Do you have the ability to be accurate, analyze data, and solve problems? Do you like designing things or drawing detailed plans? Do you like using machines and heavy equipment?

\_\_\_\_\_ **Other:** Do you fall into a category not directly covered above? If so, state your preference in the space provided on the previous page.

**AMD Expectations**

*What Can I Expect on ASPIRE Mentoring Day?*

ASPIRE Mentoring Day is a great opportunity to learn about the world of work. You may be wondering what you will discover. Without a doubt, you will be exposed to a wide variety of experiences and information, some of which may be more valuable to you than others.

Holding a job requires a lot of independent thought and decision-making. Below is a checklist of what you can expect to learn today. Read through the list and decide which learning objectives are the most important to you. Rank each item 1 to 5, with 5 being the most important.

\_\_\_ To see how the knowledge I am gaining in school is used on the job.

\_\_\_ To see what people do all day on the job.

\_\_\_ To understand what skills I need to get a good job.

\_\_\_ To learn what employees receive besides a paycheck.

\_\_\_ To find out more about the workplace I am visiting.

\_\_\_ To see how technology is used on the job.

\_\_\_ To explore some new career ideas for myself.

\_\_\_ To learn how much education I will need to get the job I want.

\_\_\_ To understand how learning and earning are connected.